

SIOP[®] LESSON PLAN

Date: _____
 Unit/Theme: Geography

Grade/Class/Subject: 2nd
 Standards: 113.B.5.a,b,c

Content Objective(s): Students will learn how to effectively read and use a standard map, as well as know the key components found in most maps. This is a very general introduction to how maps work.

Language Objective(s): Students will learn and make use of common terms that are used when describing the characteristics of a map. Students will learn how to describe the location of something to another person.

<p style="text-align: center;">Key Vocabulary</p> <p>Title – Symbol – Key – Compass – Grid – Coordinates – Cardinal Directions – Scale – Landmarks – Location – Compass Rose -</p>	<p style="text-align: center;">Supplementary Materials</p> <p>Maps commonly found in classrooms or schools, overhead transparency, large butcher paper, word wall</p>
---	--

<u>SIOP Features</u>		
<p>Preparation</p> <p><input type="checkbox"/> Adaptation of Content</p> <p><input type="checkbox"/> Links to Background</p> <p><input type="checkbox"/> Links to Past Learning</p> <p><input type="checkbox"/> Strategies incorporated</p>	<p>Scaffolding</p> <p><input type="checkbox"/> Modeling</p> <p><input type="checkbox"/> Guided practice</p> <p><input type="checkbox"/> Independent practice</p> <p><input type="checkbox"/> Comprehensible input</p>	<p>Grouping Options</p> <p><input type="checkbox"/> Whole class</p> <p><input type="checkbox"/> Small groups</p> <p><input type="checkbox"/> Partners</p> <p><input type="checkbox"/> Independent</p>
<p>Integration of Processes</p> <p><input type="checkbox"/> Reading</p> <p><input type="checkbox"/> Writing</p> <p><input type="checkbox"/> Speaking</p> <p><input type="checkbox"/> Listening</p>	<p>Application</p> <p><input type="checkbox"/> Hands-on</p> <p><input type="checkbox"/> Meaningful</p> <p><input type="checkbox"/> Linked to objectives</p> <p><input type="checkbox"/> Promotes engagement</p>	<p>Assessment</p> <p><input type="checkbox"/> Individual</p> <p><input type="checkbox"/> Group</p> <p><input type="checkbox"/> Written</p> <p><input type="checkbox"/> Oral</p>

Lesson Sequence

- Begin this lesson by starting a general discussion about maps. Ask students where they might have seen maps used, or what maps are used for.
- Begin making a word list/word wall with students of words they know that are related to maps or terms that you have provided them.
- Create a KWL chart with students and have them write what they hope to learn in their journals. Review students work/expectations at the end of the day.
- Show students examples of different maps either found in the classroom or that you have brought in.
- Guide students in pointing out interesting things they see on a map. These could include symbols, a compass, a grid, a key, or different colors included on the map.
- Work with students to determine the different kinds of maps and what they are used for. Examples include: road map, bus route map, topographic map, map of parks, map of cities, vegetation maps, historical maps, "war" maps, map to friends house, map to different businesses, treasure map, star and Solar System maps
- Using an overhead transparency, work with the students to map out the areas of the classroom. Have them produce a similar map in their own journals.
- Discuss the importance of key parts of a map. These include the key, scale, compass, and title. While you can touch on the idea of scales or compasses, it is important to discuss what a key is and why a title is important to a map.
- For extension/homework have students create a primitive map of their homes. Make sure they include symbols/key and a title.