

LESSON PLAN

Teacher Name	Jordan Kramsky
Grade Level	First Grade
Subject/Unit	Reading - Fluency

Notes/Comments:

Lesson Title	Readers Theatre
Brief Description <i>What do the students do in this lesson?</i>	Students will work in small groups to practice fluency using a Readers Theatre script.
Goals <i>What do you want the students to learn, practice, or experience as a result of participation in this lesson?</i>	-Engage in a storybook read-aloud by making predictions prereading, listening to the story during reading, and making observations about the characters, setting, and plot postreading. -Practice oral fluency in English by performing the Readers Theatre script
TEKS/PreK Guidelines addressed	(3) Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions. The student is expected to: (B) use verbal and nonverbal communication in effective ways such as in making announcements, giving directions, or making introductions (K- 3);
Materials needed <i>List all of the materials needed to teach this lesson. Be as detailed as possible.</i>	This activity requires enough coppies of appropriate readers theater script as is necessary so all students have a copy to read. The scripts may vary, but enough coppies must be made of each script to accomidate small groups.
Preparation and set-up <i>Describe how the materials should be prepared, set up, and organized. Be as detailed as possible.</i>	Prior to the lesson, teachers should make coppies of the script to distribute to the classroom. Because of the students age, teachers may want to highlight individual parts in the script to facilitate reading.

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Procedure

Describe exactly what the teacher and the students do in the lesson. Be specific.

- Teachers should begin lesson by describing what a readers theater script is and how it will be used in class.*
- Students should then be put into groups at different tables around the room and given corresponding scripts.*
- Teacher should assign student roles before encouraging the classroom to read the script in their group.*
- Teacher should monitor students progress by observing their pronunciation, speed, and inflection while speaking.*
- Students should feel encouraged to ask for help in regards to problem words.*
- Once the class is ready, every group will take turns reading their script aloud to the class.*
- Teacher should then ask students to summarize the scenes and discuss what props, changes, or recommendations could be included in the script.*

Evaluation

How will you determine that all students met the goals of the lesson?

Students work will be assessed based on their reading ability while working in groups. Teachers should be sure to evaluate students knowledge of punctuation and its effects on pronunciation of a sentence.