

LESSON PLAN

Teacher Name	Jordan Kramsky
Grade Level	First Grade
Subject/Unit	Reading - Vocabulary

Notes/Comments:

Lesson Title	From Pictures to Words
Brief Description <i>What do the students do in this lesson?</i>	Students will use an illustration to develop vocabulary words before creating a story about what is occurring in the picture.
Goals <i>What do you want the students to learn, practice, or experience as a result of participation in this lesson?</i>	-demonstrate knowledge of the characteristics of narratives (e.g., sequence, storytelling). -explore connections between images and words. -use detailed vocabulary to write their text.
TEKS/PreK Guidelines addressed	(15) Reading/inquiry/research. The student generates questions and conducts research about topics using information from a variety of sources, including selections read aloud. The student is expected to: (B) use pictures, print, and people to gather information and answer questions (K-1); (C) draw conclusions from information gathered (K-3);
Materials needed <i>List all of the materials needed to teach this lesson. Be as detailed as possible.</i>	This activity will require a story telling image, a chalkboard, and writing journals/tools commonly used in the classroom.
Preparation and set-up <i>Describe how the materials should be prepared, set up, and organized. Be as detailed as possible.</i>	Teachers should begin by making coppies of the picture being used for distribution to the students. Teachers are also reccomended to make an overhead transparency to use with the class.

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Procedure

Describe exactly what the teacher and the students do in the lesson. Be specific.

-Begin by distributing copies of image to student. If available, put on the overhead transparency.

-Have students spend a few minutes viewing the picture before writing down key words or ideas related to the picture.

-The teacher should then have students produce vocabulary words and ideas related to the image before writing them on a chalkboard. Teachers should categorize the terms under headings such as Character, Setting, Plot, and Vocabulary.

-Teachers should be sure to point out any key terms students may have missed in their verbal responses.

-Teacher should then have students write a story from the perspective of one of the characters. Stories can then be shared with the class or edited by a peer-group.

Evaluation

How will you determine that all students met the goals of the lesson?

Students work should be assessed by their responses and suggestions of key terms in the image. Stories produced by students should be reviewed and compared to previous work to demonstrate progress.