Jordan Kramsky

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OBJECTIVE: To be an integrated part of a community-based school that promotes students needs and

facilitates learning. 2nd-5th grade bilingual preferred.

EDUCATION: Bachelor of Science in Elementary Education, in progress. Graduation: Dec. 2006

The University of Texas at Austin

Minor: Spanish

CERTIFICATE: Texas Teacher Certification, in progress

Elementary Generalist, Grades PK-4 ESL October 2006: Anticipated TEXES exam date

EXPERIENCE: Intern II, Spring 2006. 4th Grade

Zilker Elementary, Cooperating Teacher Mrs. Patricia Russelll.

Used centers for math, science, social studies, health, and writing to complement the child-based hands-on curriculum. Implemented a positive discipline plan that promoted student responsibility, problem solving skills, and student accountability.

Intern I, Fall 2005. Kindergarten

Hart Elementary, Cooperating teacher Mrs. Emily Danford

Helped promote a positive learning environment for students while building letter, number, finemotor, social, artistic, and linguistic skills. Grade: Kindergarten

Summer Camp Counselor, Summer 2005

Dittmar Recreation Center, Director Alex Bastida

Taught group children's self-defense classes twice weekly. Ages 4-12.

HOSTS Program, Fall – Spring 2005

Zavala Elementary School, Director Cheryl Gibson

Helped students develop reading skills by working on student letter-sound recognition, vowel recognition, fluency, rhyming abilities, and comprehension of text. Grades 1-3

Group/Private Instructor, 1996-2002

Martial Arts Center of Plano, Director Earl Portnoy

Taught private lessons and group classes to children and adults. Ran summer and winter programs and helped maintain school schedule. Assisted in seminars and demonstrations as well as remote teaching situations.

ACTIVITIES: • BESO – Bilingual Education Student Organization 2004-2006

SKILLS: • Extensive knowledge of computer and technological systems

• Experience with musical instruments and knowledge of how to effectively integrate music into the classroom.

REFERENCES: Available upon request